

# PROFESSIONAL STAFF APPLICATION FOR EMPLOYMENT BENTON COUNTY SCHOOLS

197 Briarwood Avenue  
Camden, TN 38320



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Area(s) of Certification: \_\_\_\_\_

Area(s) of being Highly Qualified: \_\_\_\_\_

Subject or grade(s) you prefer to teach: \_\_\_\_\_

Date of available employment: \_\_\_\_\_

Candidates selected for the interview process will be assessed in the four domains of language: reading, writing, speaking and listening. NCLB [3114, 3116(c)]

The Benton County School System is an Equal Opportunity Employer. The school system does not discriminate on the basis of age, sex, race, color, creed, religion, national origin or handicapping condition in the operation of its educational programs and activities including employment practices.

**PERSONAL INFORMATION:**

Name: \_\_\_\_\_

Social Security Number \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

**EDUCATIONAL PREPARATION (Include High School and Colleges)**

Institution Attended	Location	Dates Attended	Degree Earned	Major	Minor

**TENNESSEE CERTIFICATION:**

Type of Certificate	Number	Date Issued	Expiration Date	Areas of Certification

**NOTE: Please attach resume, transcript(s) and Praxis Scores.**

**TEACHING EXPERIENCE:** (List in order beginning with most recent)

School	Address and Phone	Immediate Supervisor	Grade or Subject	School Years

**OTHER WORK EXPERIENCE:** (List in order beginning with most recent)

Position	Name, Address, Phone of Employer	Date (s) Worked

**REFERENCES:**

Name	Address / Phone	Position

Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_

Special Interests or hobbies: \_\_\_\_\_

\_\_\_\_\_

**READ THE FOLLOWING BEFORE SIGNING THIS APPLICATION.**

1. I recognize that if I am employed, I may be assigned or reassigned to a specific position as the need requires.
2. I have not been convicted of a misdemeanor or a felony in any state, district or territory of the United States.
3. I understand that the Benton County Board of Education will conduct federal, state and/or local background investigations on all job applicants that are employed (Board Policy 5.106).
4. I have not been dismissed from any previous employment for improper or unprofessional conduct, inefficient service, neglect of duty, incompetence or insubordination. I have not voluntarily resigned to avoid an investigation or dismissal proceedings.
5. If my most recent employer was another Tennessee public school system and if my termination was voluntary, I certify that my resignation was, or will be submitted in writing at least thirty (30) days prior to the beginning date stated; or, if within thirty (30) days, that the previous Director of Schools has waived that Board's right to such notice. A copy of my letter of resignation or release from contract is attached or will be provided.
6. I do not have any contagious or communicable disease which may endanger the health of school children.
7. A negative, pre-employment drug screen and report of physical exam must be provided at the expense of the employee after official notice of hiring and acceptance of the position.
8. I shall support the constitutions of Tennessee and the United States.
9. I have read the above statements and understand that knowingly falsifying information required by TCA 49-5-406(a)(1) shall be sufficient grounds for termination of employment and shall also constitute a Class A misdemeanor which must be reported to the District Attorney General for prosecution.

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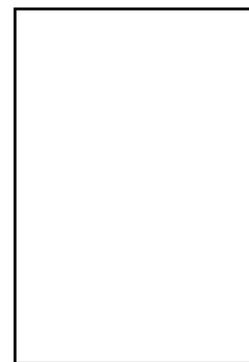
Signature of Applicant

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Typed or Printed Name of Applicant

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Date



(Optional)  
Attach Picture

## Benton County Schools

### Assessment Plan for Teacher Fluency

Candidates selected for the interview process will be assessed in all four domains of language: reading, writing, speaking, and listening. If personnel have been previously hired without being assessed, the district will offer help to build the needed fluency.

A teacher's fluency in listening and speaking will be documented and evaluated during the interview process. One person will be assigned in the interview to be responsible for noting listening mistakes, miscues, grammar and syntax mistakes, and judge the level of fluency for both speech and listening.

Reading will be evaluated through the reading of the application and appropriate response that show understanding of the application process. Reading may be satisfied through the college transcript if from an English speaking university. The district may also use a shelf reading comprehension assessment.

Writing fluency will require a 15 to 20-minute writing sample during the teacher interview. The topic will vary. This sample will be done on site so that the teacher candidate will have no outside editing.

The exact requirement from the No Child Left Behind Act of 2001 is

“TEACHER ENGLISH FLUENCY – Each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for limited English proficient child that is, or will be, funded under this are fluent in English and any other language used for instruction, including having written and oral communication skills.” [3116 (c)]